Data Assimilation - A02. Deterministic Chaos -

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Environmental Prediction Science .aboratory

DA Lectures A (Basic Course)

- (1) Introduction and NWP
- (2) Deterministic Chaos and Lorenz-96 model

Environmenta

- (3) A toy model and Bayesian estimation
- (4) Kalman Filter (KF)
- (5) 3D Variational Method (3DVAR)
- (6) Ensemble Kalman Filter (PO method)
- (7) Serial Ens. Square Root Filter (Serial EnSRF)
- (8) Local Ens. Transform Kalman Filter (LETKF)
- (9) Innovation Statistics & Adaptive Inflation

Today's Goal



Lecture

 To understand the chaotic nature of atmosphere

Training Course

- To implement Lorenz 96 (any language)
- To estimate error doubling time

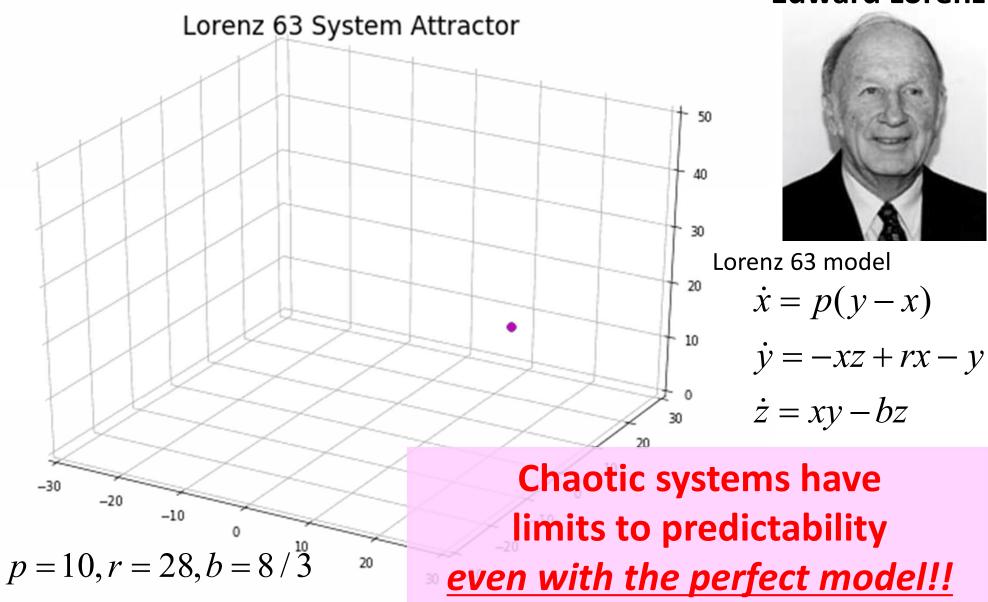


Deterministic Chaos (Lecture)

Deterministic Chaos and Predictability

Environmental Prediction Science Laboratory

Edward Lorenz



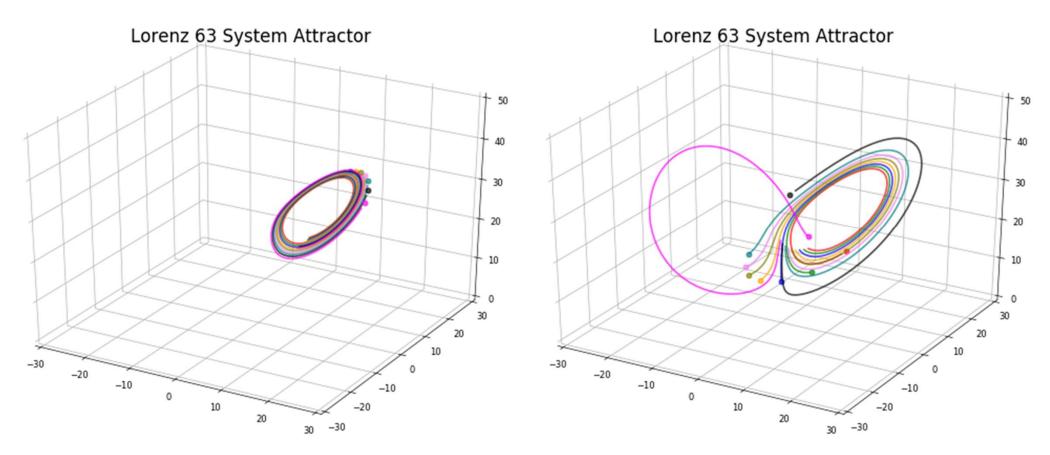
Initial Conditions :: x=y=z=15.000, 15.001, 15.002, ..., 15.009

Predictability differs

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more predictable

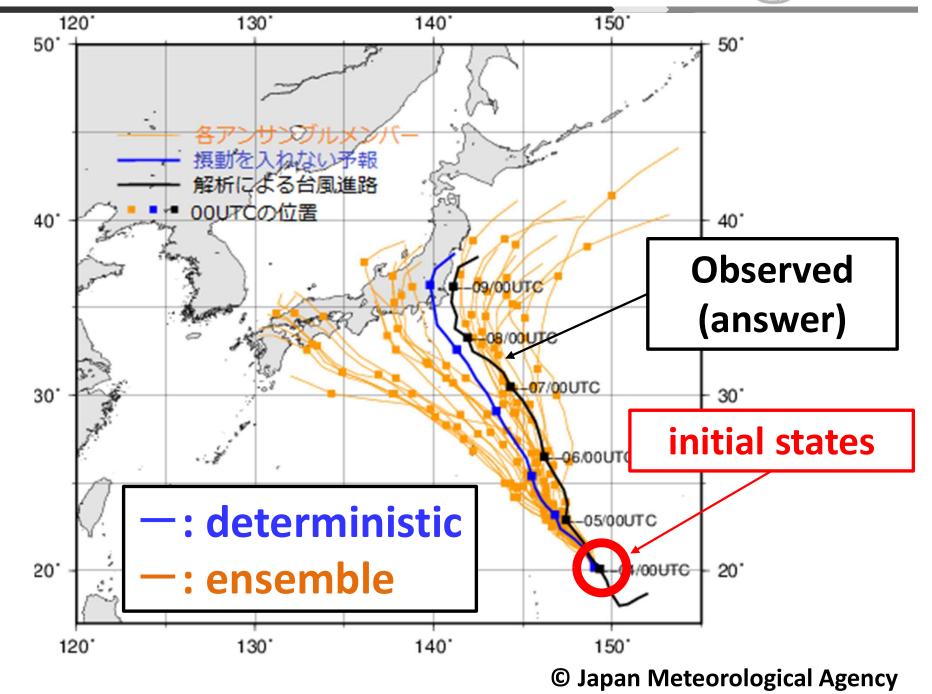
less predictable



Predictability depends on the initial state!

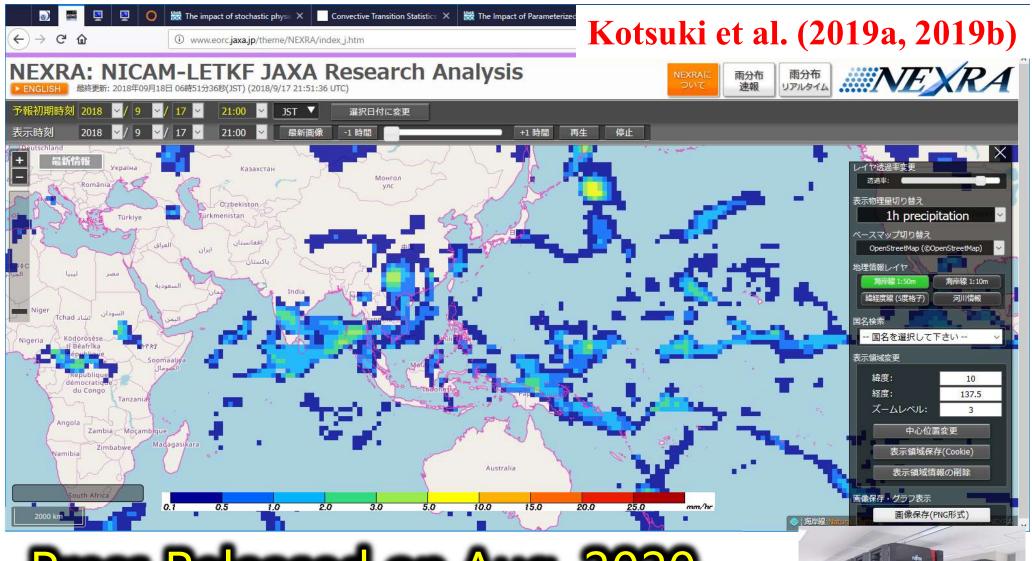
Ensemble Prediction (e.g. TC)

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JAXA's NWP: NEXRA

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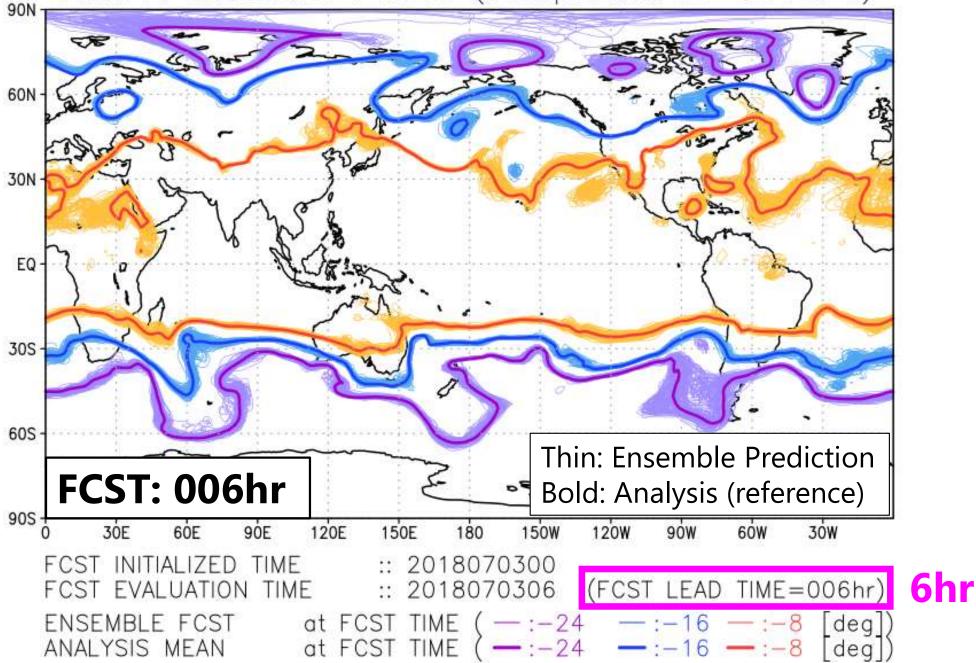


Press Released on Aug. 2020

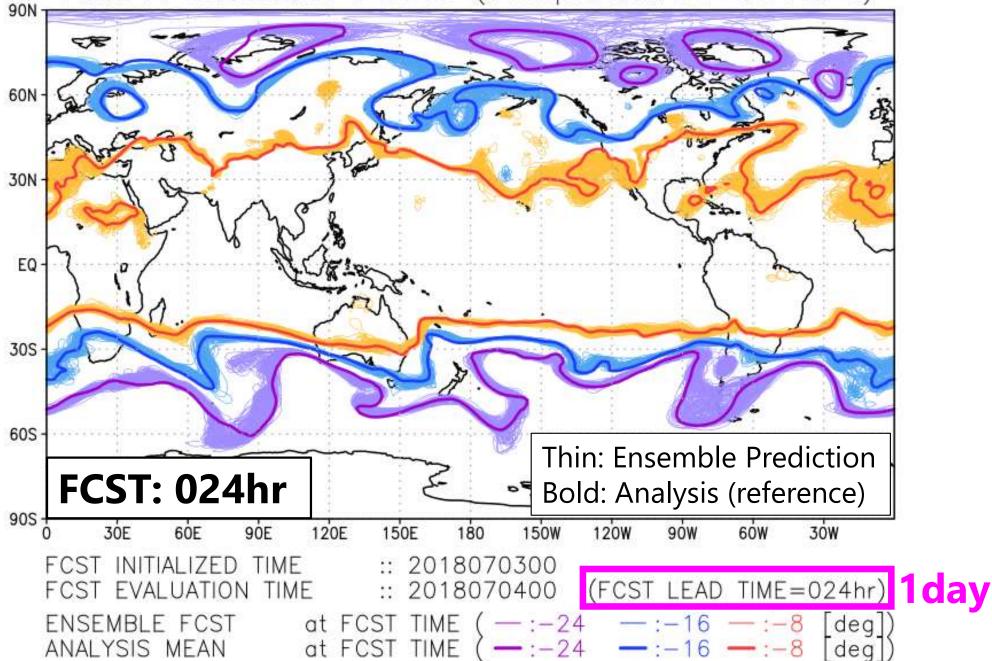
Running Operationally on JAXA's Supercomputing System



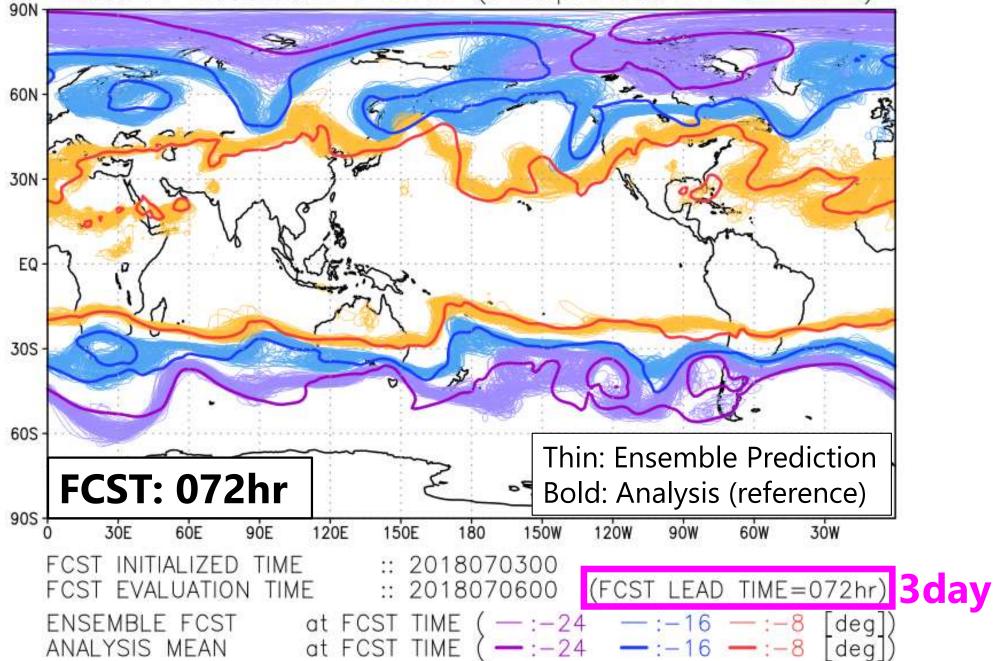




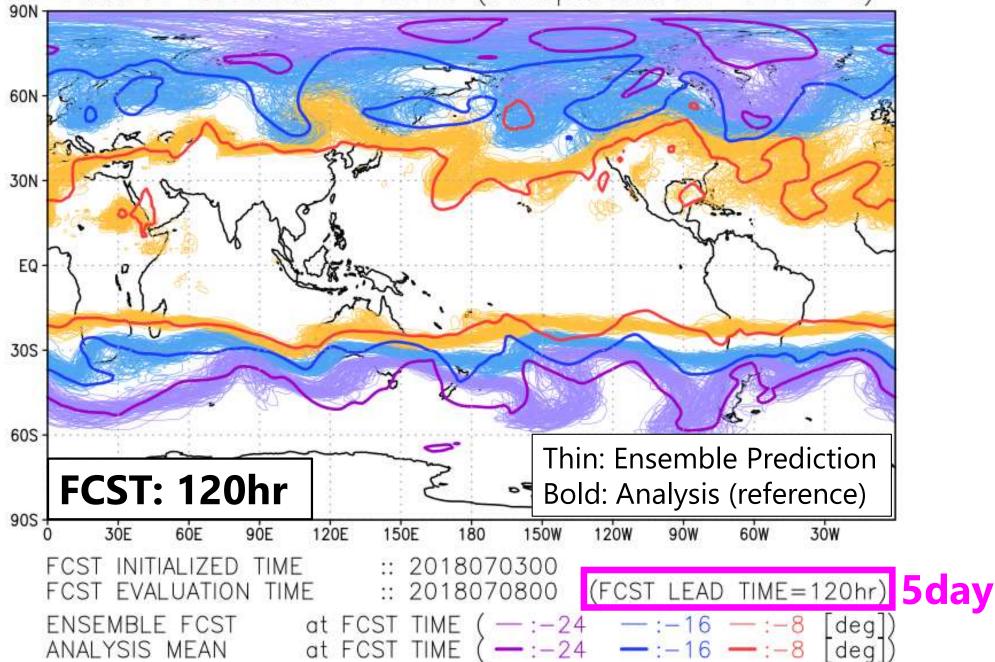




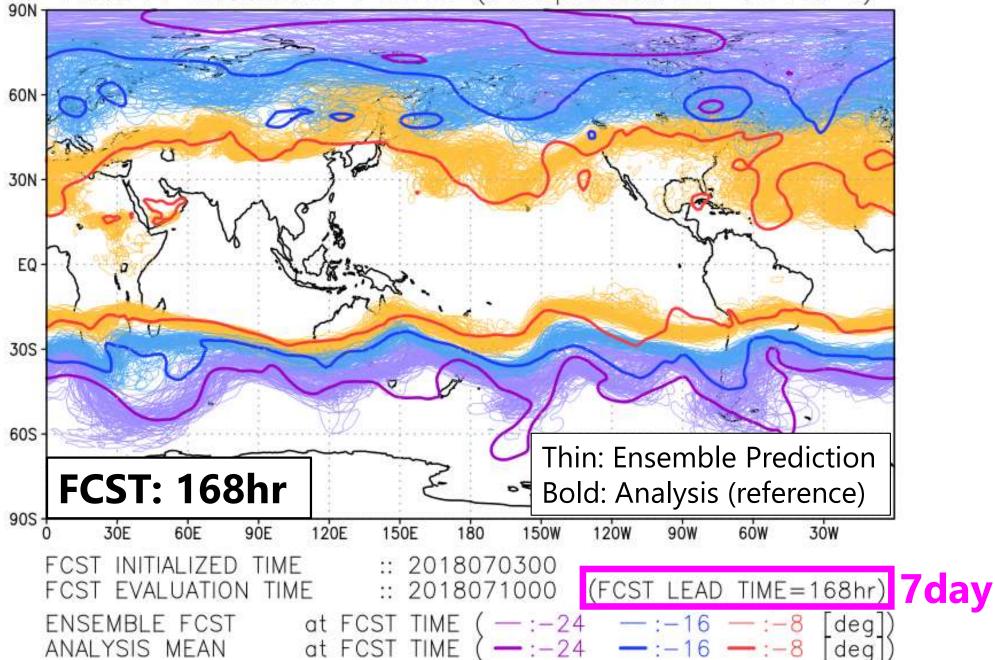




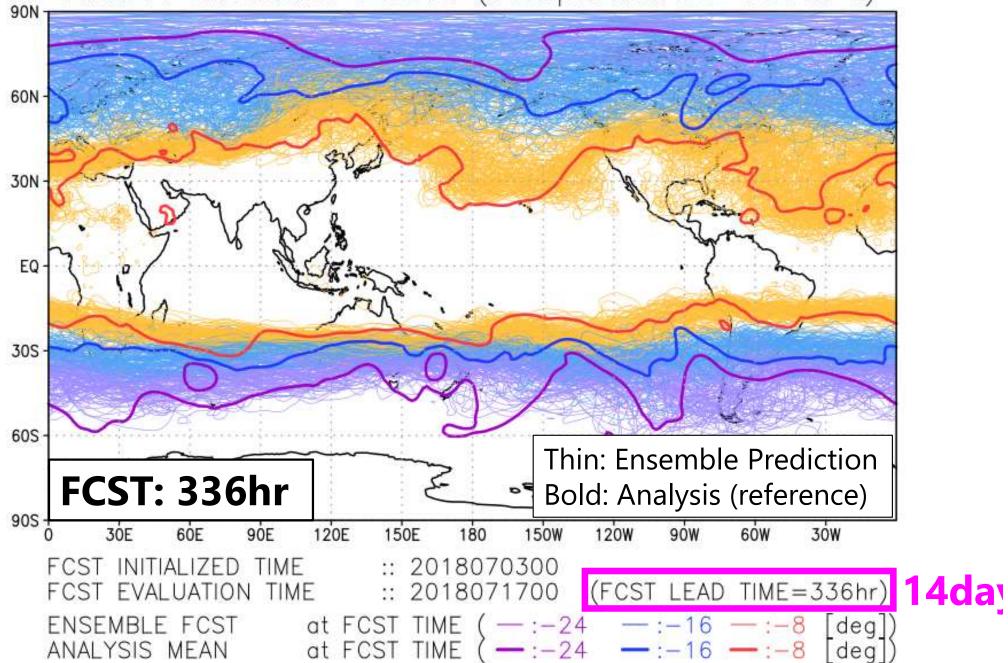




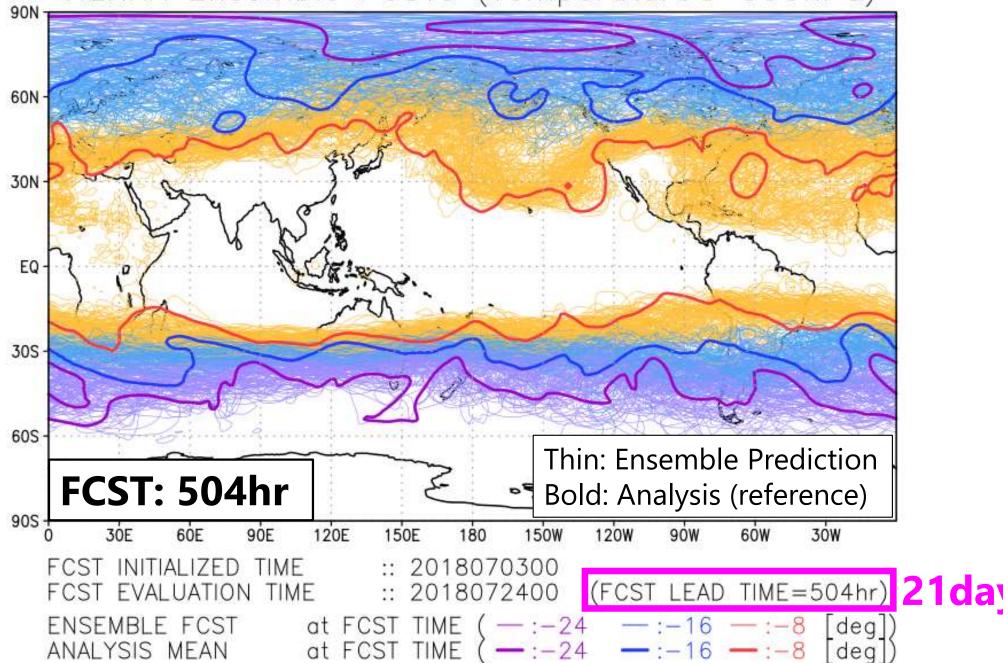








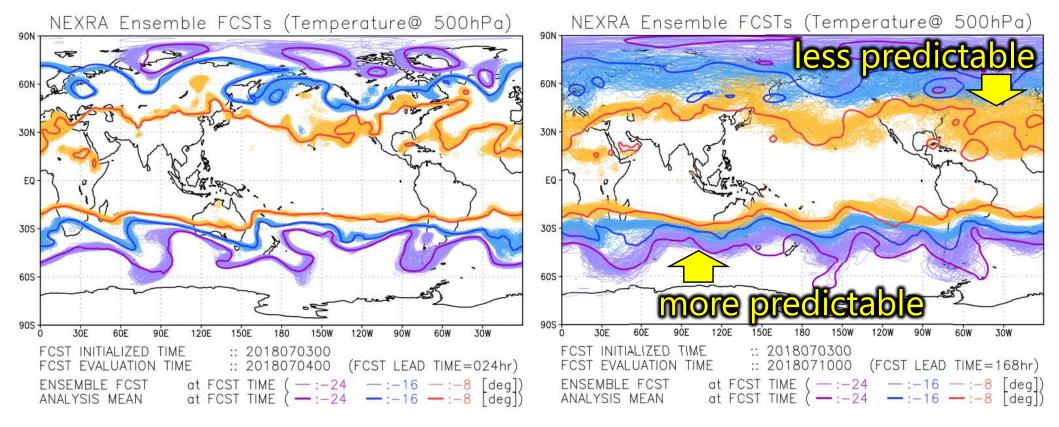






1-day forecasts

7-day forecasts



- smaller ensemble spread
- ensemble predictions \doteqdot reference
- larger ensemble spread
- ensemble predictions ≠ reference
- larger spread near extratropical cyclones



Training Course

DA Study w/ 40-variable Lorenz-96



Lorenz-96 model (Lorenz 1996) $dX_{j} / dt = (X_{j+1} - X_{j-2})X_{j-1} - X_{j} + F$ Advection term Dissipation term Forcing term

力学系モデル・データ同化基礎技術の速習コース

Training Course of Dynamical Model and Data Assimilation

January 31, 2020, Shunji Kotsuki updated 2020/03/19, 2020/06/29, 2021/07/15

目的: 簡易力学モデル Lorenz の 40 変数モデル(以下 L96; Lorenz 1996)を使って複数の データ同化手法を自ら実装し、様々な実験を行う。データ同化システムを実際に、0 からコ ーディングすることで、力学モデリングやデータ同化に関する実践的な「使える」基礎技術 を体得する。

Purpose: Using the 40-variable dynamical a.k.a. Lorenz-96 (L96; Lorenz 1996), we are going to perform various experiments with multiple data assimilation (DA) methods. By actually coding a data assimilation system from scratch, you will acquire practically "usable" basic techniques related to mechanical modeling and data assimilation.

Text Books



pswd: ceres

🚯 Education | Kotsuki Lab.(小槻研 🖌 🖌 🕂 ≲≡ C https://kotsuki-lab.com/internal-pages/ Qia Ē Kotsuki Lab. Environmental Prediction Science, Kotsuki Laboratory, Center for Environmental Remote Sensing (CEReS), Chiba University 環境予測科学・小槻研究室 千葉大学・環境リモートセンシング研究センター Research Achievements Members News Recruit Gallery Contact & Access Education

) Training Description

教育コンテンツについて

- 研究室として整備している教育コンテンツの一部を公開しています。
- 。問合せなどありましたら、こちら(kotsuki.lab(at)gmail.com)までご連絡ください。
- また、不適切な記述や誤りなど、お気づきの点がありましたら、こちららご指摘いただけると有難いです。

Python プログラミング教材

地球科学数値計算・pythonマニュアル・入門編 (in Japanese & English)

- ◎ 2020年現在、プログラミングの学び初めに最も適したプログラムはpythonです。
- 。 研究室で新規加入メンバー向けに作成してきたマニュアレで、鋭意UPDATE中です。
- PythonMannual_v20210928.dox

Data Assimilation Training Course (in Japanese & English)

KotsukiLab_L96Training_v20210916.zip

currently unpublic. please send an email to (kotsuki.lab(at)gmail.com) to get the password for

力学系モデル・データ同化基礎技術の速習コース

Training Course of Dynamical Model and Data Assimilation

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方法: 以下の課題を自ら実装し、解決していく。使用言語やプラットフォームは問わな い。研究室の MTG において、各自が進捗を報告し、問題点を解消していく。質問は MTG の他も、居室で適宜受け付ける。使用言語については、特に拘りがなければ、行列演算の容 易な python が扱いやすい。また、単精度ではなく倍精度でコーディングする事。でないと、 既往研究と比較して正しく動作しているか確認できない。

Method: Implement and solve the following problems yourself. Any programing languages or platforms can be used in this exercise. At the Kotsuki Lab. mtg, each personnel will report the progress, and try to solve the problems. Questions are accepted during the MTG as well as at the office when necessary. As for the programing language, python, which is easy to perform matrix operations, is recommended unless specific language is preferred. Also, you should code in double precision instead of single precision. Otherwise, confirming whether performing properly or not compared to the previous studies will not be possible.

https://kotsuki-lab.com/internal-pages/



Basic Task 1

Training Course Problem (1)



基礎課題:

 L96 を 4 次の Runge-Kutta 法を用いて実装する。パラメータ値 F を色々と変え、F=8 の時にカオスとなることを確認する。ここでは、Runge-Kutta はライブラリを用いずに 自分でコーディングする事。また、オイラー法など、他の積分スキームと比較してみる。 ヒント)まずは、原著論文 Lorenz and Emanuel (1998)の Fig. 1 を再現する。

Basic Tasks :

1. Implement L96 using the 4th-order Runge-Kutta method. Change the parameter value F in various ways and confirm that it becomes chaos when F = 8. Here, Runge-Kutta needs to be coded yourself without using any libraries. Also, compare it with other integration schemes such as the Euler method.

Hint) First, reproduce Fig. 1 of the original paper Lorenz and Emanuel (1998).

The Lorenz-96 model (L96)

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1 February 1998

LORENZ AND EMANUEL

399

Journal of the Atmospheric Sciences, 55

Optimal Sites for Supplementary Weather Observations: Simulation with a Small Model

Edward N. Lorenz and Kerry A. Emanuel

Department of Earth, Atmospheric, and Planetary Sciences, Massachusetts Institute of Technology, Cambridge, Massachusetts

(Manuscript received 12 December 1996, in final form 22 June 1997)

ABSTRACT

Anticipating the opportunity to make supplementary observations at locations that can depend upon the current weather situation, the question is posed as to what strategy should be adopted to select the locations, if the greatest improvement in analyses and forecasts is to be realized. To seek a preliminary answer, the authors introduce a model consisting of 40 ordinary differential equations, with the dependent variables representing values of some atmospheric quantity at 40 sites spaced equally about a latitude circle. The equations contain quadratic, linear, and constant terms representing advection, dissipation, and external forcing. Numerical integration indicates that small errors (differences between solutions) tend to double in about 2 days. Localized errors tend to spread eastward as they grow, encircling the globe after about 14 days.

In the experiments presented, 20 consecutive sites lie over the ocean and 20 over land. A particular solution is chosen as the true weather. Every 6 h observations are made, consisting of the true weather plus small random errors, at every land site, and at one ocean site to be selected by the strategy being considered. An analysis is then made, consisting of observations where observations are made and previously made 6-h forecasts elsewhere. Forecasts are made for each site at ranges from 6 h to 10 days. In all forecasts, a slightly weakened external forcing is used to simulate the model error. This process continues for 5 years, and mean-square forecast errors at each site at each range are accumulated.

Strategies that attempt to locate the site where the current analysis, as made without a supplementary observation, is most greatly in error are found to perform better than those that seek the oceanic site to which a chosen land site is most sensitive at a chosen range. Among the former are strategies based on the "breeding" method, a variant of singular vectors, and ensembles of "replicated" observations; the last of these outperforms the others. The authors speculate as to the applicability of these findings to models with more realistic dynamics or without extensive regions devoid of routine observations, and to the real world.

The Lorenz-96 model (L96)

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400

VOLUME 55

and at short or extended range. A search for an answer has constituted a part of the recent Fronts and Atlantic Storm-Tracks Experiment (FASTEX) (e.g., Snyder 1996; Joly et al. 1997).

Various strategies for locating the new observations suggest themselves. Some seek the regions where the analyses, as performed without the new observations, will be most greatly in error. Others try to target the locations where the present weather conditions will most strongly influence the subsequent weather. Each strategy possesses many possible variants. To test a large number of them adequately in the field within a reasonable period, once the platforms are available, seems to be out of the question. In these days when mathematical models of the weather are rife, it is virtually an axiom that one or more of them should be used for our first tests. This can be done even before any platforms are ready; nevertheless, we should anticipate that, whatever strategy we may decide upon, the need for modifications, at least of the details, will become apparent as soon as the new observations become a reality.

Because of the large number of specific procedures that might be tested, and the considerable number of simulated weather situations to which each must be applied before a definitive choice among them can be made, a full-scale experiment using a reasonably sophisticated model, such as the operational model of a We have chosen a model with J variables, denoted by X_1, \ldots, X_J ; in most of our experiments we have let J = 40. The governing equations are

$$dX_{j}/dt = (X_{j+1} - X_{j-2})X_{j-1} - X_{j} + F, \qquad (1)$$

for j = 1, ..., J. To make Eq. (1) meaningful for all values of j we define $X_{-1} = X_{J-1}, X_0 = X_J$, and $X_{J+1} = X_1$, so that the variables form a cyclic chain, and may be looked at as values of some unspecified scalar meteorological quantity, perhaps vorticity or temperature, at J equally spaced sites extending around a latitude circle. Nothing will simulate the atmosphere's latitudinal or vertical extent.

We know of no way that the model can be produced by truncating a more comprehensive set of meteorological equations. We have merely formulated it as one of the simplest possible systems that treats all variables alike and shares certain properties with many atmospheric models, namely,

- 1) the nonlinear terms, intended to simulate advection, are quadratic and together conserve the total energy, defined as $(X_1^2 + \cdots + X_n^2)/2$;
- 2) the linear terms, representing mechanical or thermal dissipation, decrease the total energy;
- 3) the constant terms, representing external forcing, prevent the total energy from decaying to zero.

Time Integration Schemes

$$y' = f(t, y)$$
From wikipedia
$$y(t + 1) = y(t) + f(t, y)h$$
Runge-Kutta 2nd order (RK2)
$$y(t + 1) = y(t) + (k_1 + k_2)h/2 \quad k_1 = f(t, y)$$

$$k_2 = f(t + h, y + hk_1)$$
Runge-Kutta 4th order (RK4)
$$y(t + 1) = y(t) + (k_1 + 2k_2 + 2k_3 + k_4)h/6$$

$$k_1 = f(t, y) \quad k_3 = f(t + h/2, y + hk_2/2)$$

$$k_2 = f(t + h/2, y + hk_1/2) \quad k_4 = f(t + h, y + hk_3)$$

DA Study w/ 40-variable Lorenz-96



Lorenz-96 model (Lorenz 1996)

$$dX_j / dt = (X_{j+1} - X_{j-2})X_{j-1} - X_j + F$$

Advection term

Dissipation term Forcing term

Initial Condition

$$X_i = \begin{cases} 1.001F & \left(i = \frac{N}{2}\right) \\ F & \text{(otherwise)} \end{cases}$$

DA Study w/ 40-variable Lorenz-96

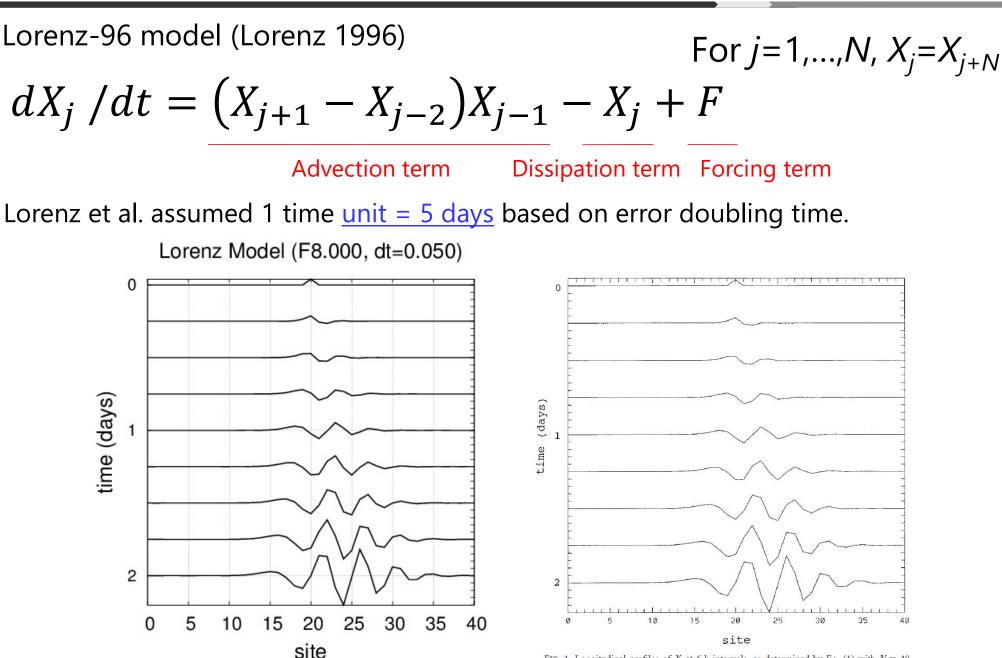
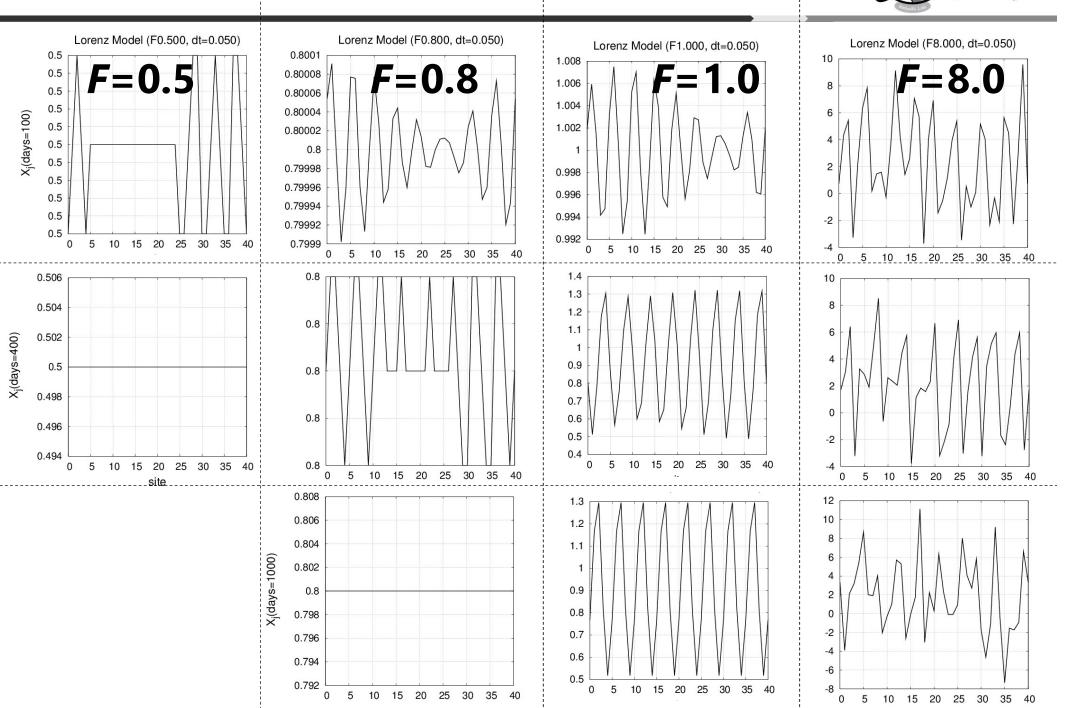


FIG. 1. Longitudinal profiles of X_j at 6-h intervals, as determined by Eq. (1) with N = 40 and F = 8.0, when initially $X_{20} = F + 0.008$ and $X_j = F$ when $j \neq 20$. On horizontal portion of each curve, $X_j = F$. Interval between successive short marks at left and right is 0.01 units.

Environmental

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Ultimate States (1000-days integration)



Environmental

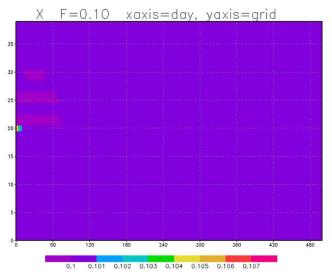
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Hofmüller Diagram

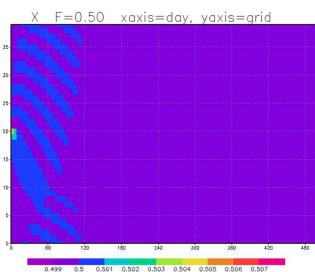
time steps

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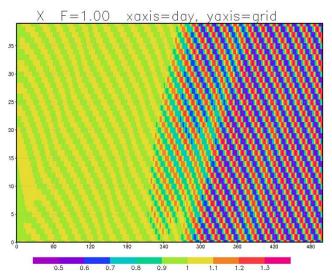
F=0.10



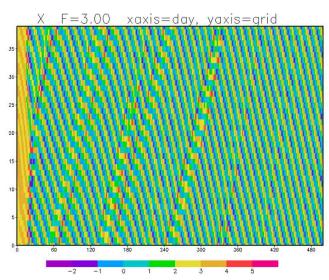
F=0.50



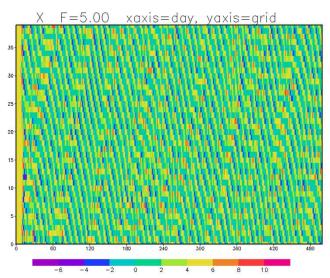
F=1.00



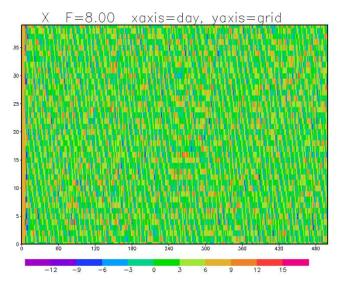
F=3.00

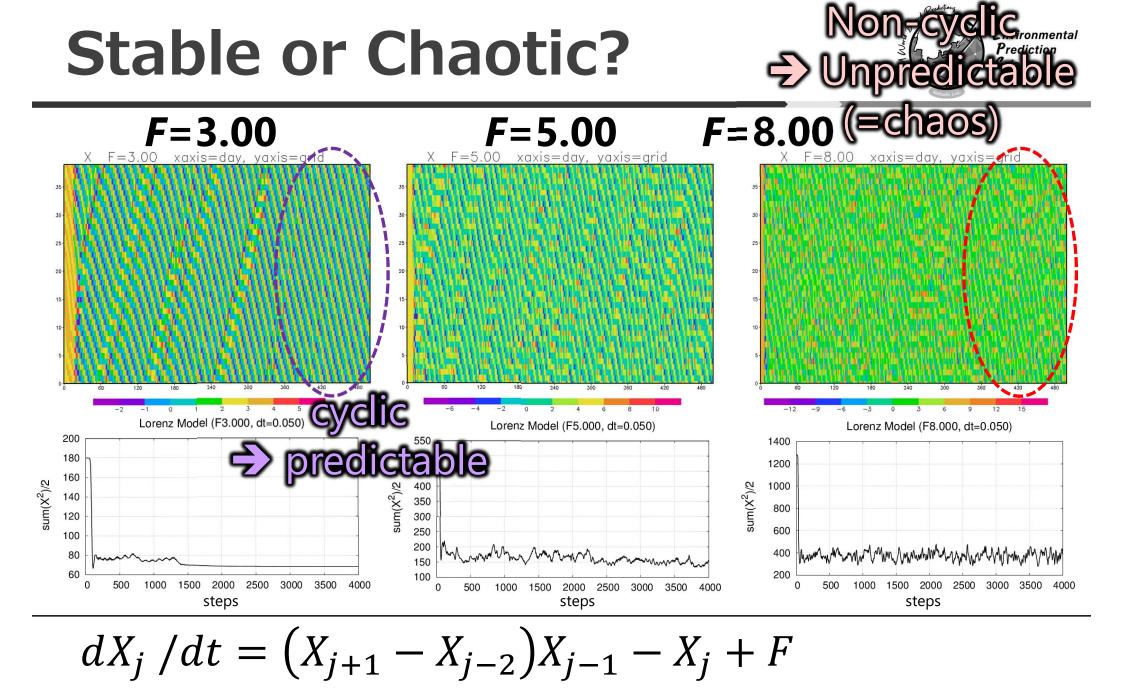


F=5.00



F=8.00

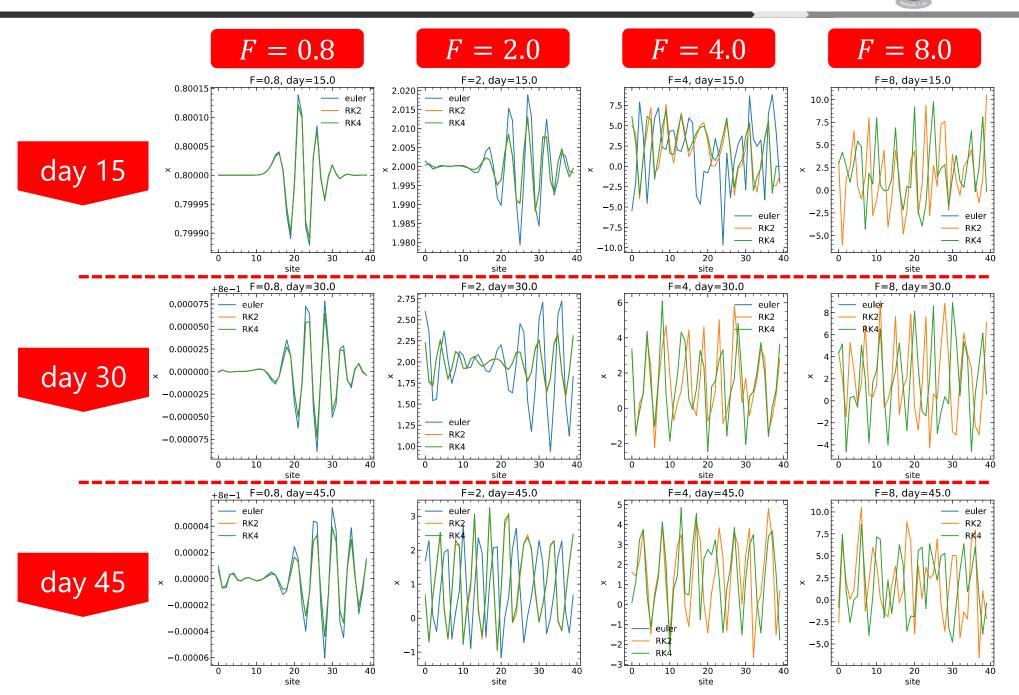




Advection term Dissipation term Forcing term Advection term conserve the total energy defined as $\sum (X_j^2)/2$

Time Integration Schemes

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Basic Task 2

Training Course Problem (2)



2. パラメータ値 F=8 とする。誤差の平均発達率について調べ、0.2 時間ステップを1日 と定義することの妥当性を確認する。

ヒント) Lorenz (1996)の"error doubling time"の議論をフォローすると良い。データ同 化コミュティでは誤差は通常、root mean square error (RMSE)で評価するので、以後 RMSE で評価すること。

 The parameter F is set to be 8. Investigate the average of error generating ratio and validate the definition of a 0.2-hour step as one day. Hint) Follow Lorenz's (1996) discussion of "error doubling time". In the data assimilation community, the error is usually evaluated by root mean square error (RMSE), so it should be evaluated by RMSE hereafter.

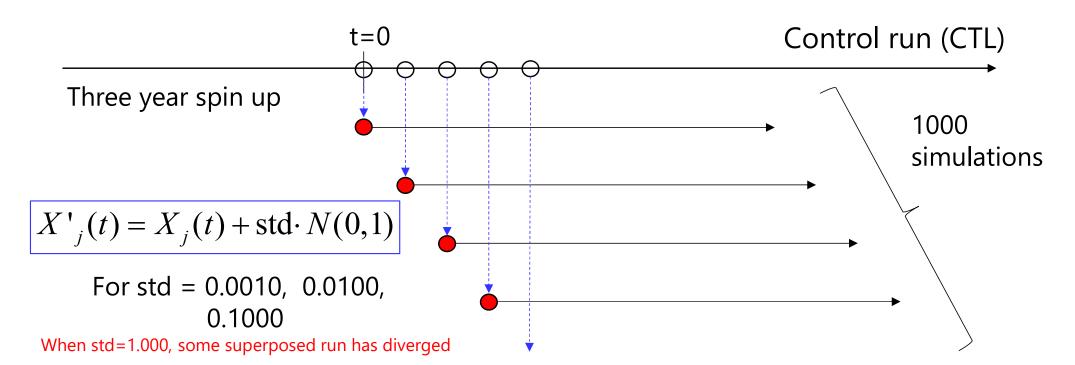
To Calc. Error Doubling Time



- 1. Mersenne Twistter method
 - : To generate pseudo-random number sampling
- 2. Box-Muller transformation

: To generate pairs of normally distributed random numbers

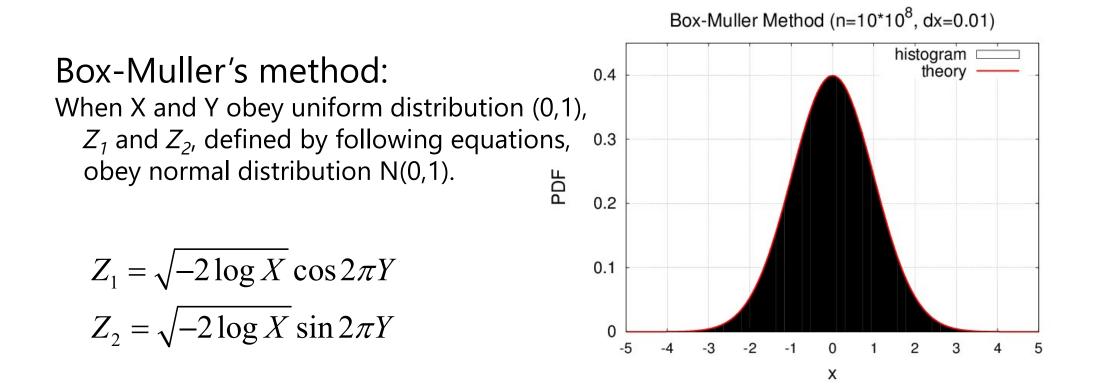
3. Error propagation analysis (average RMSE)



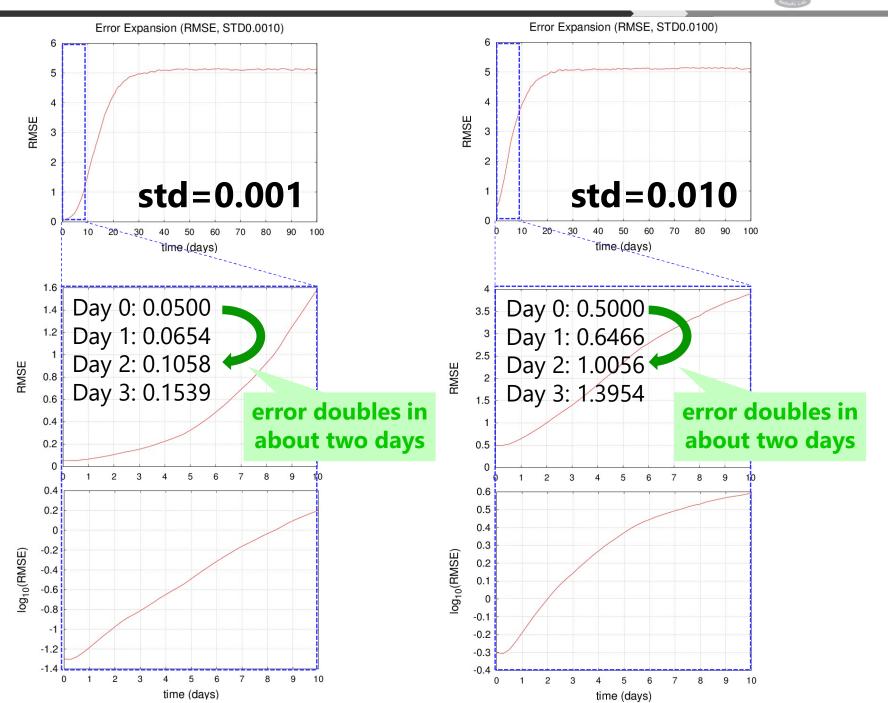
To Generate *N*(0,1) Numbers



- 1. Mersenne Twistter method
 - : To generate pseudo-random number sampling
- 2. Box-Muller transformation
 - : To generate pairs of normally distributed random numbers



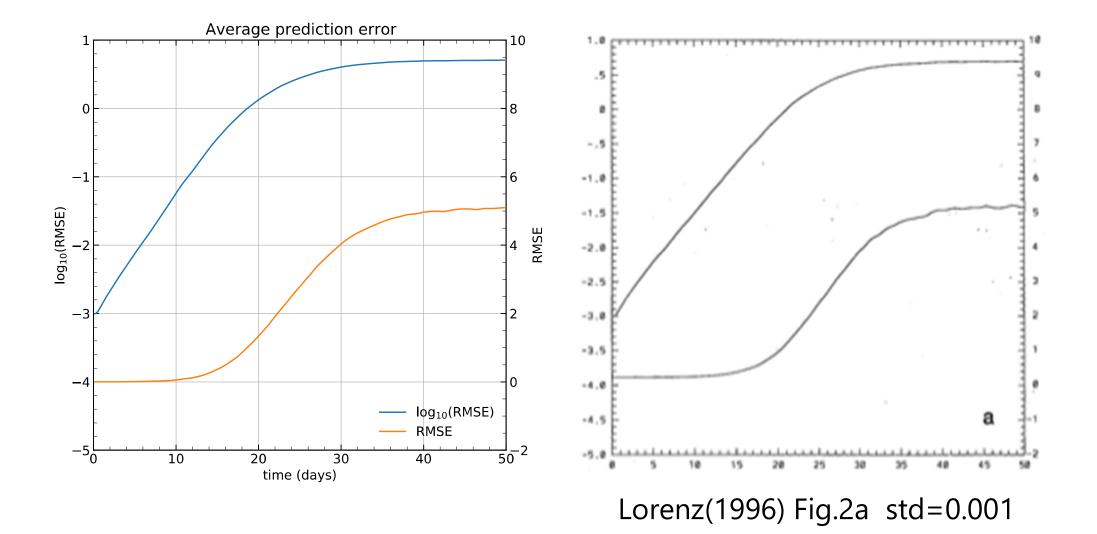
Error Propagation Analysis



Predictions

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Error Propagation Analysis



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Thank you for your attention! Presented by Shunji Kotsuki (shunji.kotsuki@chiba-u.jp)

Further information is available at https://kotsuki-lab.com/



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